

Growing Online Learning

2021: TLC: Teaching, Learning, and Caring

[FREE](#) web-based conference for Illinois community colleges.

February 16 – 18, 2021

KEYNOTE: COVID Fatigue: A Trauma-Sensitive Approach to Moving Forward

Elgin Community College, Heartland Community College,
McHenry County College, Prairie State College

Feb. 16 10:00 AM	COVID Fatigue: A Trauma-Sensitive Approach to Moving Forward	Elgin, Heartland, McHenry & Prairie State
Feb. 16 2:00 PM	Designing for Kindness	Kona Jones Richland Community College
Feb. 17 10:00 AM	How to Encourage Student Interaction in Zoom Meetings	Susan Nugent Lake Land College
Feb. 17 2:00 PM	Active Learning through Service Projects in a Digital Learning Environment	Mary Carlson College of DuPage
Feb. 18 10:00 AM	Introduction to Universal Design for Learning – UDL	Sarah Goldammer, SIU Edwardsville Aimee Julian, Illinois Center for Specialized Professional Support
Feb. 18 2:00 PM	Authentic, Meaningful and Engaging Assessments	Anna Catterson Heartland College

NOTE: Keynote is 1 hour in duration. General sessions are ½ hour in duration.

Registration and additional information are available [here](#).

For additional information contact: Jeff Newell, Deputy Director, Student Services and Technology, ICCB
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Keynote

COVID Fatigue: A Trauma-Sensitive Approach to Moving Forward

February 16, 10:00 AM – 11:00 AM

Elgin Community College
Heartland Community College
McHenry County College
Prairie State College

We have been living and working in unprecedented unique circumstances. As students enter our classrooms—in person or virtual—they are bringing with them the sustained trauma of a global pandemic. And guess what? So are we. We will discuss the effects of trauma on the brain and body, how those effects may manifest in ourselves and our students, and how we can help. This presentation will help us frame our own experiences, while we consider the ways we can support our students, our colleagues, and ourselves, as we move forward.

Sessions

Designing for Kindness

February 16, 2:00 PM – 2:30 PM

Kona Jones
Director, Online Learning
Richland Community College

When students feel like their teacher cares about them as a person, as well as their success in the course, it creates a foundation of trust that promotes meaningful interactions and learning. Right now, we all need some kindness in our lives - both kindness to our students and kindness to ourselves as teachers. This session covers what this learning environment looks like, how it functions, and the impact on student learning?

How to Encourage Student Interaction Using Web Conferencing Tools

February 17, 10:00 AM – 10:30 AM

Susan Nugent
Online Support & Instructional Technology Support
Lake Land College

This session will discuss the different ways you can encourage student interaction in web conferencing tools using Breakout rooms and Polls. Other topics covered will be how to share your recordings with students and meeting management.

Active Learning through Service Projects in a Digital Learning Environment

February 17, 2:00 PM – 2:30 PM

Mary Carlson
Associate Professor, Business/Marketing/Management
College of DuPage

Join us to learn about utilizing service learning in online courses to engage students in Active Learning. Learn about free academic tools used for weekly discussions and speaker presentations. Student outcomes show an increase in engagement and improved communication and professional networking.

Introduction to Universal Design for Learning – UDL

February 18, 10:00 AM – 10:30 AM

Sarah R. Goldammer
Educational Training Specialist
Southern Illinois Professional Development Center
SIU Edwardsville
Dr. Aimee Julian

Director, Illinois Center for Specialized Professional Support
Illinois State University

This session will explore the UDL Core Concepts – the theory and research behind this instructional framework. Presenters will also provide strategies for implementing UDL in your classroom.

Authentic, Meaningful and Engaging Assessments

February 18, 2:00 PM – 2:30 PM

Anna Catterson
Director of Online Learning & Instructional Technologies
Heartland College

Creating meaningful assessments that are authentic and provide a high degree of validity and reliability can be a challenge, but it can be done in every discipline. As an integral part, assessment provides an opportunity for teachers and students alike to identify areas of understanding and misunderstanding. With this knowledge, students and teachers can build on the understanding and seek to transform misunderstanding into significant learning. Assessments indicate to students what they should learn and they give concrete meaning to valued learning goals. This session will share best practices when creating engaging online assessments that are authentic and meaningful.