

Disability Documentation for a Physical Disability

The student below is requesting academic accommodations from Illinois Central College due to a disability. Current and comprehensive documentation must be provided by a **Qualified Professional.** This form must contain **all of the requested information** in order for the student to receive accommodations.

Profession:License Number:Address:		Student's Name:
I am requesting academic support services through the ADA office at Illinois Central College. They require current and comprehensive documentation of my disability/medical condition as one of the criteria used to evaluate my eligibility for disability related accommodations or services. Please respond to the following questions as soon as possible and send to the ADA Coordinator by mail or email. I authorize the ADA Coordinator to contact you if clarification is needed. Signature: CERTIFYING PROFESSIONAL* Printed Name:		Address:
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Profession:License Number: Address:	<u>CERTIF</u>	YING PROFESSIONAL*
Address:	Printed N	ame:Signature:
	Professio	n:License Number:
Telephone:Fax:	Address:	
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ICD-9 or ICD-10 Diagnosis:
Date of Diagnosis:
Please provide a brief summary of clinical and/or observational data (e.g. recent lab/bloodwork results test results, ongoing medical therapy):
Please describe the symptoms and functional impairments:
Is the condition:AcuteChronicEpisodic Please explain:
Current level of severity: _ Mild _ Moderate _ Severe
Expected duration: _ Long term (> 6 months) _ Short term (3-6 months) _ Temporary (< 3 months)
What exacerbates the specific disability(ies) this student has (please be as specific and detailed as possible)?

Medication(s) (Prescribed medications, dosages, schedules, and potential side effects) that pertain to this student's diagnosis:
Below are some major life activities that may be affected because of the condition. Please indicate the level of limitation in each, without medication and when the student is actively taking medication.

Without Medication or

With Medication or Mitigation

	No	Moderate	Substantial	Don't Know	No	Moderate	Substantial	Don't Know
Life Activity:	Impact	Impact	Impact	Know	Impact	Impact	Impact	Know
Concentration								
Memory								
Sleep/waking								
Eating								
Social Interaction								
Self-care								
Managing internal distractions								
Managing external distractions								
Complex/abstract thinking								
Attending class regularly and on time								
Making and keeping appointments								
Stress management								
Organization and prioritization of tasks								
Other:								

Clinical Summary

What barriers to access is the student encountering in the academic setting as a result of the disability and/or current treatment?
Please indicate your recommendations regarding reasonable academic accommodations or services to equalize the student's access to educational opportunities at Illinois Central College. Please be aware that Illinois Central College reserves the right for final determination of appropriate accommodations.
What parts of the student's academic, social, or campus life experience will the student be unable to access without your recommended accommodations?
Return documentation to:

Illinois Central College ATTN: Kendra Belk 5407 N. University Peoria, IL 61615 Fax #: 309-690-6876 Office #: 309-694-5749

 $Email\ pdf\ to: {\bf access services@icc.edu}$