

# My Students, The Green Movement and Me: How Teaching Sustainability Teaches Job Skills

Help your students prepare for the future by including sustainability concepts in your curriculum. This four-session learning series is designed to get faculty members thinking about sustainability in the curriculum and around campus. Each session is designed around a theme that will encourage participants to think about sustainability in new ways and will provide teaching tools for adding sustainability concepts into the classroom. Students with sustainability knowledge are becoming indispensable in the new and growing green economy. Education in sustainability additionally increases the highly-desired soft skill of critical thinking. Participants are encouraged to come to all four in-person sessions.

All sessions will take place in 337B. Questions about the series can be directed to Michelle Nielsen Ott. To register, email [organizationallearning@icc.edu](mailto:organizationallearning@icc.edu).

Sept 25 1:30-2:30 Introduction to Sustainability

Learn about the concepts and lingo of sustainability and how the principles of sustainability help teachers teach to the “big picture.”

Oct 9 1:30-2:30 Systems Thinking

Students engaged in systems thinking are successful critical thinkers. Learn how to get your student there.

Oct 23 1:30-2:30 Change Stinks!

Change is difficult but can be done. Learn how to make a difference and be a force for change. Find out what ICC has been doing to make changes.

Nov 6 1:30-2:30 Re-designing Your Curriculum

Incorporate sustainability into your classroom with tips from colleagues who already do it. Learn about the sustainability contest and other ways to get your students learning about sustainability.

